

Closing Activity

Grades K-3



The Smart Energy Hub

The following activities are suggested to help students reflect on their online experience.

What did you enjoy? What didn't you enjoy? What surprised you? What do you want to learn more about?

Have them share their general observations and reactions.

Demonstrate Knowledge

Ask students to explain what happens at a ComEd Training Center. Discuss that overhead electricians go there to train, or learn how to do their job safely.

Then have students break into pairs to discuss and draw the kinds of equipment the overhead electricians use. Provide a piece of paper and a pencil for each student.

Ask students to share their drawings. Reinforce that much of the equipment overhead electricians use is for protection and safety, including:

- flame retardant clothing
- safety glasses
- hard hats
- rubber and leather gloves
- safety harnesses
- boots

It is not only important for overhead electricians to be safe around electricity, it is important for everyone to be safe around electricity. Allow time for students to think about electrical safety while completing the Safety First activity sheet. Students will decide which activities involving electricity are safe and which are unsafe.

Name _____

Date _____

SMART
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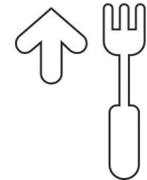
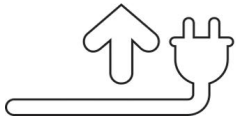
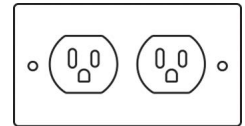
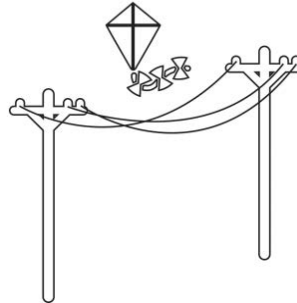
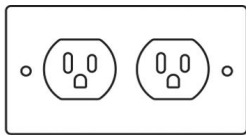
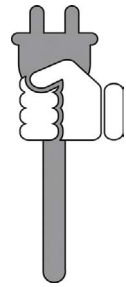
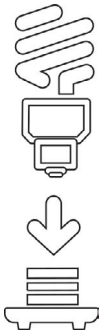
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Safety First

Electricity is powerful and can be dangerous.
It is important to be safe around electricity or you could be seriously hurt.

Draw an X on the activities that are unsafe.



Draw a picture or describe what you should do if you see powerlines on the ground near your home.